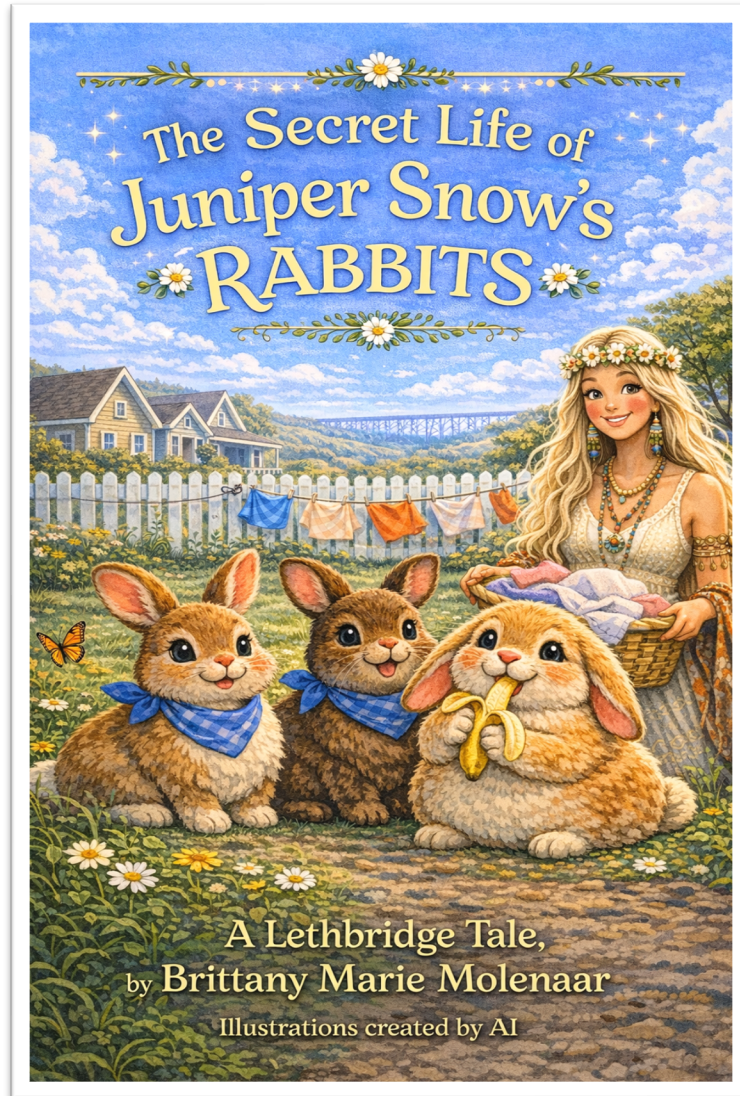


# The Secret Life of Juniper Snow's Rabbits

Episode 4, Part 2: Mopsy and the Prairie Pack

*A Night of Narrow Escapes*



**An Easy Reader**  
**Kindergarten**

*Early Reader*

# ***The Secret Life of Juniper Snow's Rabbits***

Episode 4, Part 2: Mopsy and the Prairie Pack: A Night of Narrow Escapes

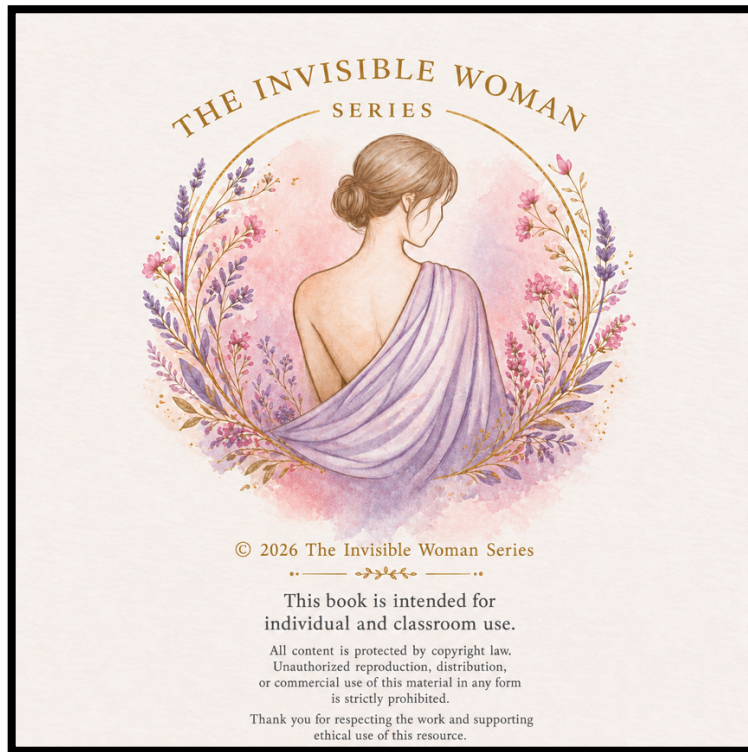
Story and characters by Brittany Marie Molenaar

*"A Lethbridge Tale"*

Illustrations created with AI

Easy Reader Edition — Kindergarten (Early Reader)

First Easy Reader edition, 2026



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This Easy Reader is an adaptation of the original story, simplified for the listed grade level and aligned with the Alberta English Language Arts and Literature curriculum (Kindergarten–Grade 6). The storyline and illustrations follow the original work.

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Coyotes come. They are hungry.



Mopsy is smart. “Look! A big rabbit!” she says.





One coyote stays. His name is Steve.





Steve is big. Mopsy is scared.



Mopsy runs fast. Steve cannot keep up.





Then an owl comes. Up, up, up high!



An owl and coyotes! Two at once!





Mopsy hides in a pail. She is very still.



The coyotes look and look. They are mad.





Some goats watch hockey. The coyotes plan.





The owl is back. But he is kind.



The owl helps Mopsy go home.





Mopsy is safe. She was brave!



The coyotes are out there. Mopsy will help the goats.



## Teacher & Family Guide

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**Reading level:** Kindergarten — Early Reader.

**Curriculum focus:** Phonological awareness, letter–sound knowledge, and high-frequency words (Alberta ELA & Literature — Kindergarten).

**Themes:** Courage and growing up • Cleverness over strength • Friendship in unexpected places • Home as a place of safety • Doing the right thing even when afraid.

## Key Words

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*Vocabulary from the story, chosen to match what readers at this level are learning to read and understand.*

- **the** — a word we see all the time (high-frequency word)
- **was** — tells about something that already happened
- **said** — what we say when someone talks
- **hide** — to keep out of sight
- **safe** — not in danger; okay
- **brave** — doing something even when you feel scared



## Let's Talk About It — Questions

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*Comprehension questions for this grade, using Alberta's before/during/after reading strategies (recall, inferencing, predicting, visualizing, connecting, and analyzing).*

1. Who is the main character in the story?
2. Why did the coyotes come to Mopsy? (recall)
3. How did Mopsy trick the coyotes? (recall)
4. Who helped Mopsy get home? Was he kind or mean? (inference)
5. How do you think Mopsy felt at the end? Why? (connection)

## Sound Play — Phonemic Awareness

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*Short sound activities that build phonological and phonemic awareness with words from the story.*

### **First and last sounds**

- First sound: /h/ in hide, hungry; /b/ in big, brave.
- Last sound: ru-n /n/, ca-t /t/, hi-d /d/.

### **Blend it together**

- /h/ /i/ /d/ → hide
- /r/ /u/ /n/ → run
- /b/ /i/ /g/ → big

### **Word families (rhyme)**

- -ig: big, dig, pig, wig
- -un: run, fun, sun, bun