

The Mopsy Rescue

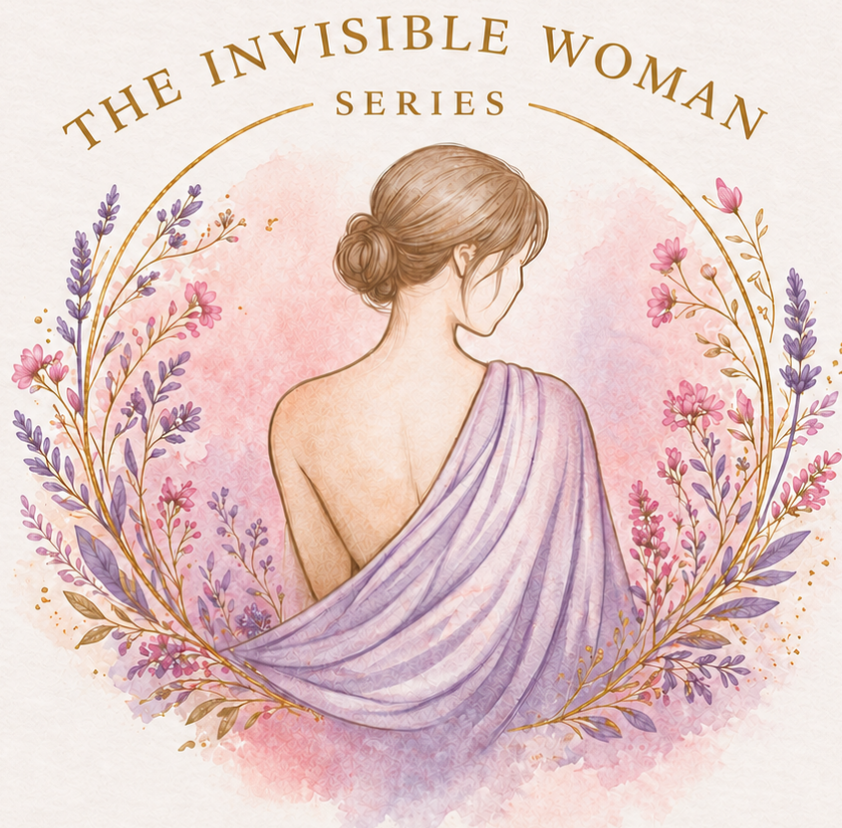
and the Prairie Showdown at Gregory Farm

An Easy Reader for Pre-K



A story about being brave — even when you feel scared.

Reading level: Emergent Reader



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The friends go.

They want Mopsy.



Cheeto Puff is hungry.

Rumble, rumble!



They walk and walk.



No snacks.

Not one!



The coyotes jump out!

Flopsy stops.



The coyotes come closer.

Uh oh!



Look! It is Mopsy.

She rides a goat.



Stomp! Stomp!

Murph is brave.



Here is Millie.

She is fast!



“Let’s go!” says Mopsy.



The coyotes come close.



Bang! Here come Mopsy and Millie!



Whack! Another one goes flying.



“Want to go?” says Millie.



Her horns pop out!



The coyotes see the cats and bunnies.



The bunnies and cats are ready!



Up the tree they go!



Get ready! Carrots in!



Pop! Pop! Pop!

Here come the beans!



A bean goes in his mouth!



"Yum!" says the coyote.



The coyotes eat the beans!



Flopsy is brave!

She jumps!



Run, coyotes, run!



"Bye bye!" The prairie is quiet.



Mopsy smiles.

Flopsy was brave!

Sound Play: Phonemic Awareness

Play these sound games out loud together. No reading needed — just listening and talking.

1. Rhyme time: Mopsy and Flopsy sound the same at the end! Say another word that rhymes with hop.
2. Clap the beats: clap as you say each name — Mop-sy (2 claps), goat (1 clap), co-yo-te (3 claps).
3. First sound: Mopsy starts with /m/. Can you find something that starts with /m/? (mom, moon, milk)
4. Stretch it slow: say c-a-t slowly, then fast — cat! Now try g-o-at.
5. I spy a sound: I spy something in the picture that starts with /b/ ... bunny! Your turn.

Words to Know

go — to move from one place to another

big — large in size

run — to move very fast on your feet

help — to do something kind for someone

brave — not too scared to try

friend — someone you like and play with

Let's Talk About It

Questions to check understanding and spark discussion.

1. Point to Mopsy in the pictures. Who do the friends want to find?
2. What animal does Mopsy ride?
3. At the end, who jumps out of the tree and is brave?

For Teachers & Families: Alberta Curriculum Tie-In

This emergent reader supports the new Alberta Kindergarten–Grade 6 English Language Arts and Literature curriculum at the pre-Kindergarten/emergent stage. Read it aloud together. It builds Oral Language and early Comprehension (listening to a story, talking about the pictures, predicting what happens next) and the print concepts that prepare children for Phonological Awareness and Phonics. The repeated, picture-supported sentences invite children to “read” along, point to words from left to right, and connect pictures to meaning — all of which are foundations of reading for enjoyment.

Reference: Alberta Education, English Language Arts and Literature (K–6), new Learn Alberta curriculum (curriculum.learnalberta.ca).