

The Mopsy Rescue

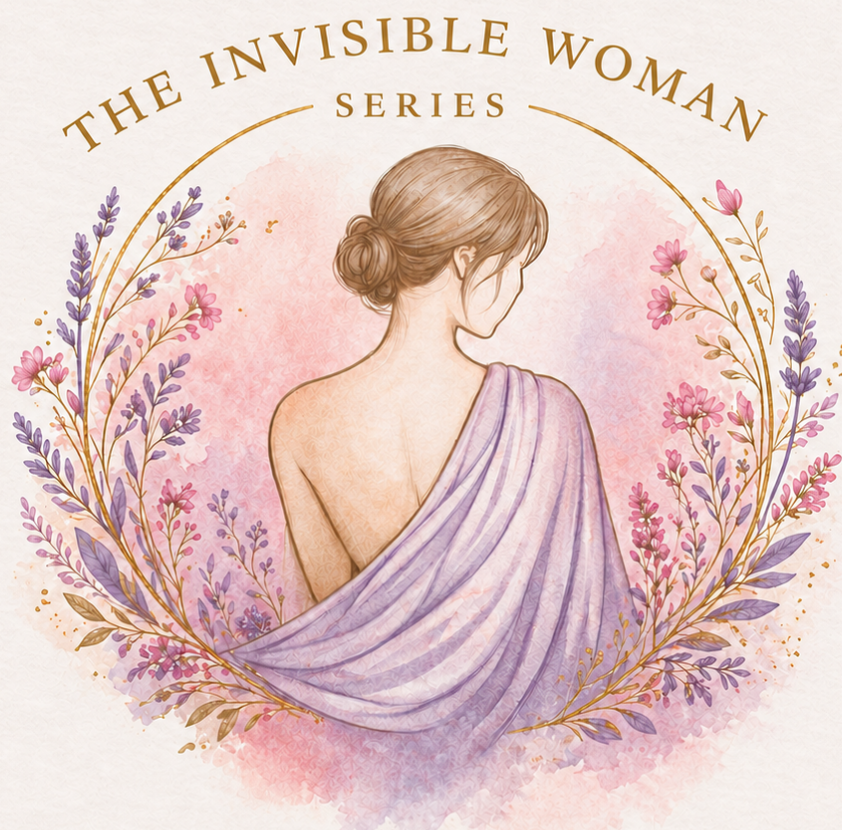
and the Prairie Showdown at Gregory Farm

An Easy Reader for Kindergarten



A story about being brave — even when you feel scared.

Reading level: Early Emergent Reader



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Flopsy and her friends walk in the wheat.

They want to find Mopsy.



Cheeto Puff is so hungry.

His tummy goes rumble, rumble!



They walk to the farm.

They do not see the danger.



Fluff Butt looks for a snack.

She cannot find one. Not one!



The wheat moves.

"Dinner!" the coyotes yell.

Flopsy freezes!



The coyotes go closer.

And closer. And closer.



Far away, Mopsy is okay.

She rides a big goat named Murph.



Murph stomps the ground.

Stomp! Stomp! Dust flies up.



Millie rolls in fast.

She has a hockey stick.



"Your friends need help," says Millie.

"Then let's go!" says Mopsy.



Back in the wheat, the coyotes creep close.



“Move!” shouts Mopsy.

Millie hits a coyote. Crash!



Whack! Millie hits another coyote.

Into the hay it goes!



"You want to go?" shouts Millie.

She points her stick.



Millie lifts her helmet.

Her horns pop out!



The coyotes stop.

Then they see the cats and rabbits.



But the cats and rabbits are ready!

“Let’s go!” they say.



The rabbits jump on the cats.

Up the tree they go!



Up in the tree, they get ready.

“Ready!” says Cheeto Puff.



Pop! Pop! Pop!

Rabbit beans fly out!



Pop! A bean flies into the coyote's mouth!



The coyote tastes the bean.

“Yum!” he says.



"Yummy!" Now the coyotes eat the beans.

The plan did not work!



Flopsy is brave now.

She jumps out of the tree!



The coyotes slip and run away!



"We will be back!" the coyotes howl.

Now the prairie is quiet.



Mopsy smiles at Flopsy.

Flopsy was brave today!

Sound Play: Phonemic Awareness

Say each word out loud. These games build the sounds children need for reading.

1. Rhyme or not? cat – hat – goat. Which one does NOT rhyme? Make a new word that rhymes with bean.
2. Clap the syllables: rab-bit (2), prair-ie (2), coy-o-te (3).
Clap and count.
3. Beginning sounds: goat, girl, gold all start with /g/. What sound does Murph start with?
4. Blend it: /h/ /o/ /p/ → ? ... /r/ /u/ /n/ → ? ... /m/ /u/ /d/ → ?
5. Ending sounds: what sound do you hear at the END of bean? (/n/). What about the end of goat?

Words to Know

rabbit — a small animal with long ears that hops

coyote — a wild animal like a dog

goat — a farm animal with horns

hungry — needing food

brave — doing something even when you feel scared

jump — to push off the ground into the air

friend — someone you care about

help — to do something kind for someone

Let's Talk About It

Questions to check understanding and spark discussion.

1. Who do Flopsy and her friends want to rescue?
2. What jumps out of the wheat to scare them?
3. How does Flopsy feel at the start of the story?
4. How is Flopsy brave at the end?

For Teachers & Families: Alberta Curriculum Tie-In

This reader aligns with the new Alberta Kindergarten English Language Arts and Literature curriculum. It develops Phonological Awareness and early Phonics through short, decodable sentences and high-frequency words; Comprehension through retelling, sequencing, and predicting; and Oral Language by reading aloud and discussing the story. The illustrations support meaning-making, and the theme of bravery connects to Literature and personal connection. Use the questions to practise answering who, what, and how.

Reference: Alberta Education, English Language Arts and Literature (K–6), new LearnAlberta curriculum (curriculum.learnalberta.ca).